

ENVIRONMENTAL LAW SYLLABUS

Northwest College CRMJ 2201: Environmental Law Spring 2021

CRMJ 2201 (Sec. 1M)
Synchronous Zoom Class
3 credit hours
Prerequisite: CRMJ 2120 or Concurrent
enrollment in the class
Meeting times: T/Th 1:00-2:15 p.m.

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This Will Be a Zoom Delivered Lecture Class

Consistent with the NWC COVID-19 Academic Delivery Plan this original face-to-face lecture class will now be delivered synchronously via Zoom from 1:00- 2:15 p.m. on Tuesday and Thursday through this semester. To gain access to the Zoom class meetings/lectures simply go to this course's Moodle homepage and click on the Zoom icon link near the top of the page during our designated meeting times. Click here to gain access to the entire [Academic Delivery](#) modifications for Spring 2021 document. All of your graded materials will also be submitted electronically in Moodle for the entire semester.

Your class attendance/participation grade will be based on attending these Zoom lectures/meetings throughout the semester just as if we were still meeting face-to-face each week throughout the semester.

Prerequisite: CRMJ 1201 – Introduction to Conservation Law Enforcement or CRMJ 2120 – Introduction to Criminal Justice and CRMJ 2210 Criminal Law
(may be taken concurrently) (or with permission of instructor).

Text: Wildlife Law, 2nd ed., [Eric T. Freyfogle](#), [Dale D. Goble](#), and [Todd A. Wildermuth](#), ISBN: 9781610919135, 2019.

Text Description: Wildlife is an important and cherished element of our natural heritage in the United States. But state and federal laws governing the ways we interact with wildlife can be complex to interpret and apply. Ten years ago, *Wildlife Law: A Primer* was the first book to lucidly explain wildlife law for readers with little or no legal training who needed to understand its intricacies. Today, navigating this legal terrain is trickier than ever as habitat for wildlife shrinks, technology gives us new

ways to seek out wildlife, and unwanted human-wildlife interactions occur more frequently, sometimes with alarming and tragic outcomes.

This revised and expanded second edition retains key sections from the first edition, describing basic legal concepts while offering important updates that address recent legal topics. New chapters cover timely issues such as private wildlife reserves and game ranches, and the increased prominence of nuisance species as well as an expanded discussion of the Endangered Species Act, now more than 40 years old. Chapter sidebars showcase pertinent legal cases illustrating real-world application of the legal concepts covered in the main text.

Accessibly written, this is an essential, groundbreaking reference for professors and students in natural resource and wildlife programs, land owners, and wildlife professionals.

Schedule of Readings/Topics:

- Chapter 1: The Basics
- Chapter 2: State Ownership and the Public Interest
- Chapter 3: Capturing and Owning
- Chapter 4: Wildlife on Private Property
- Chapter 5: Inland Fisheries
- Chapter 6: The Constitutional Framework
- Chapter 7: State Game Laws and Nuisance Species
- Chapter 8: Private Wildlife Operations
- Chapter 9: Tribal Rights to Wildlife
- Chapter 10: Key Federal Statutes
- Chapter 11: Wildlife on Federal Lands
- Chapter 12: ESA: Listing and Critical Habitat
- Chapter 13: ESA: Protections

Additional Resources: The course will utilize digital handouts, assigned readings, videos, government resources, reference links and other resources assigned by the instructor.

Supplemental Texts (not required – reference only):

Klein, Cheever & Birdsong, *Natural Resources Law* (Aspen 2d ed. 2009).
Czarnecki, Jason, *Everyday Environmentalism: Law, Nature and Individual Behavior* (2011).

Other Related Readings (not required – reference only)::

1. William F. Sigler. *Wildlife Law Enforcement* (4th ed.). McGraw-Hill, 1994. ISBN-13: 978-0697202697
2. Andrea Langford. *Ranger Confidential: Living, Working, and Dying in the National Parks*. Falcon Guides, 2015. ISBN-13: 978-

0762752638 Other Resources: 3. USF&W, Nat'l. Park Service, NFS, BLM, USRS, and state natural resource agency web resources. 4. North American Wildlife Enforcement Officers Association, Game Warden (published semi-annually and archived on the web). 5. Selected readings and videos as assigned

Course Description:

This course covers the legal framework of environmental protection and natural resource management law as they have evolved in the United States.

Administrative law, judicial review, and the public trust doctrine are foundational legal concepts of federal environmental and natural resource policy and law. Topics include laws associated with environmental impact assessment, air and water pollution control, water resources, wetlands, fish and wildlife, endangered species, and federal land management policies.

Student Learning Outcomes

Conservation Law Enforcement courses operate with multiple learning goals due to the complexity and interdisciplinary nature of the subject material. Student learning outcomes for this course which address CLE program requirements include:

1. demonstrating an understanding of constitutional law and federal natural resources law;
2. explaining the general principles of conservation protection and enforcement and the environment;
3. exhibiting a holistic understanding of the interactions between human, natural and cultural systems within the national environment;
4. demonstrating a proficiency in the writing and speaking clearly
5. demonstrating an ability to identify, analyze, and synthesize and generate knowledge relating to one conservation, environmental, and natural resource issues;
6. applying critical thinking skills needed to become a law enforcement/conservation officer;
7. comprehending sophisticated legal concepts through listening, reading, and observation
8. applying academic knowledge through independent or collaborative projects.

Conservation Law Enforcement Program Outcomes:

Graduates will have demonstrated the following student learning outcomes:

1. demonstrating an understanding of constitutional law and federal natural resources law by explaining the general principles of conservation protection and enforcement and the environment;

2. exhibiting a holistic understanding of the interactions between human, natural and cultural systems within the national environment;
3. demonstrating an ability to identify, analyze, and synthesize and generate knowledge relating to one conservation, environmental, and natural resource issues by applying critical thinking skills needed to become a law enforcement/conservation officer;
4. comprehending sophisticated legal concepts through listening, reading, and observation and applying academic knowledge through independent or collaborative projects.
5. Meet federal needs for educated and qualified candidates for Fish and Wildlife Service, Bureau of Land Management, National Park Service and other related fields.

METHOD OF PRESENTATION: The course will be presented in a synchronous Zoom format using a variety of learning tools to present the course content. Class assessment will be primarily based on homework assignments, handouts, videos, outside reading and legal research, and other computer related activities.

TESTS/QUIZZES: The purpose of the tests and quizzes is to determine your understanding of the material covered. Tests will be given over the concepts covered and will include practical examples and possibly hands-on tests as well as written. The best way to prepare for tests and quizzes is to read the assigned material, take good notes during class time, and complete each project and related assignments. Missed tests or quizzes may be made up with an excused absence and the instructor's permission.

HOMEWORK ASSIGNMENTS: Reading assignments will be made in advance and problem-solving assignments will be used to reinforce topics covered during lecture. Completion of all reading and computational assignments is required for successful completion of chapter tests. Regular attendance, completion of homework and asking for help when needed are necessary for successful course completion.

MAKE-UP POLICY: There will be no make-up quizzes or tests in this class, unless you have an "excused" absence as defined in the Northwest College Catalog. Any student who has an excused absence must inform the instructor prior to the absence to make arrangements to take the exam or make-up work prior to the absence as per the Northwest College Catalog.

EVALUATION/GRADING: Tests, projects, student-led class discussion and any pop quizzes will be given equal consideration and evaluated on a possible point's basis. For example, an assignment may be worth 10 points, and a project worth 100 points. Total possible points will be added at the end of the semester and grades will be awarded based on the following scale:

A = 100%-95%	B- = 82%-80%	D+ = 69%-67%
A- = 94%-90%	C+ = 79%-77%	D = 66%-63%
B+ = 89%-87%	C = 76%-73%	D- = 62%-60%
B = 86%-83%	C- = 72%-70%	F = Below 60%

POLICY ON ACADEMIC DISHONESTY: Cheating will not be tolerated in any form. It is a serious offense and may be punished by failure on the exam/hand-out problem/quiz/homework or failure in the course. **Please refer to the *Student Handbook*.**

Other College Policies:

I. Northwest College ADA Statement

Northwest College is dedicated to removing barriers and opening access for students with disabilities in compliance with ADAAA and Section 504 of the Rehabilitation Act. It is the student's responsibility to make an appointment with the Disability Support Services (DSS) Coordinator to provide documentation of a disability (whether it is psychiatric, learning, mobility, health related, or sensory) and to inquire about accommodations for courses each semester. To contact the DSS Coordinator, call 754-6135 or stop by the Student Success Center located in the lower level of Colter Hall.

II. Northwest College Nondiscrimination Notice

Northwest College does not discriminate on the basis of race, color, national origin, sex, disability, age, religion, sexual orientation, gender identity, genetic information or veteran status in its programs and activities. We are an Equal Opportunity Employer and Institution (EOE/EOI). Student inquiries concerning disability services shall be directed to the Disability Support Services Coordinator, Student Success Center, 231 W 6th ST BLDG 4, Powell, WY 82435-1860; 307.754.6227. All other compliance inquiries shall be directed to the Compliance Officer, Orendorff Building, 231 W 6th ST BLDG 1, Powell, WY 82435-1898; 307.754.6098, or the Office of Civil Rights, U.S. Department of Education, Federal Building, 1244 Speer Blvd. #310, Denver, CO 80204-3582; 303.844.5695; FAX: 303.844.4303; TDD: 308.844.3417; OCR_Denver@ed.gov. Title IX inquiries: Title IX Coordinator, Orendorff Building, W 6th ST BLDG 1, Powell, WY 82435-1898; 307.754.6100; Title9@nwc.edu.

III. Northwest College Respect for Diversity Statement

The Northwest College community includes a rich mix of individuals who, through their distinctive viewpoints, personalities, and life experiences, contribute to an intellectually stimulating and supportive culture. Northwest College's commitment to diversity is central

to understanding and learning through the promotion of free and open inquiry and discussion.

We recognize that our success as an institution depends on an environment where all individuals are included in Northwest College's community regardless of, but not limited to race, age, gender identity, ethnicity, sexual orientation, gender, nationality, citizenship, religious affiliation, or disability.

IV. Northwest College Course Withdrawal Procedure and Schedule

If you find that you no longer wish to remain in this class, you should officially drop or withdraw from it. Only you, the student, can initiate this process, and you are strongly encouraged to consult first with your academic advisor with regard to the effect on your program of study, financial aid status, etc. In order to drop or withdraw from class, you must meet certain deadlines and follow specific procedures:

- **To drop:** you can do this by the deadline listed below and no record will appear on your transcript. You can drop a class by logging onto WebAdvisor through your student portal, or your academic advisor can do it for you as well. You can also go to the Admissions Office and complete the appropriate form.
- **To withdraw:** after the "drop" deadline, your remaining option is to "withdraw" from this course. A mark of "W" will appear on your transcript, but it will not affect your GPA. Again, you can withdraw from a class by the deadline listed below by logging onto WebAdvisor through your student portal, or your academic advisor can do it for you as well. You can also go to the Registration and Records Office and complete the appropriate form.
- If you merely stop logging onto this class, or cease submitting work even if you still logon, but do not officially remove yourself from class, then you will be subject to "Administrative Withdrawal" from the course, at the discretion of the instructor, up to the official "Withdrawal" deadline mentioned above. Otherwise you shall definitely receive an "F."

Drop/Add/Withdrawal deadlines are available on the Academic Calendar that can be found here:

<http://calendar.nwc.edu/site/academics/>

V. Northwest College Statement on Academic Dishonesty (*NOTE – This language is adapted from the NWC Student Handbook Academic Code of Conduct – please refer to that document for more information.)

Northwest College is committed to creating and maintaining an environment of academic honesty. It is the faculty's responsibility to affirm the importance of academic integrity and to try to educate students as to standards of academic behavior. Students, too, bear the

responsibility for academic integrity. Northwest College expects each student to learn and comply with academic expectations, display appropriate conduct in classroom situations, accept Northwest College's "Student Academic Rights" and "Student Academic Responsibilities," and preserve academic integrity by upholding the spirit and letter of the Academic Code of Conduct. Violations of academic integrity include but are not limited to the following: plagiarism, cheating, trafficking, copyright infringement, and interfering with the learning of other students.

VI. Northwest College Final Exam Schedule

The Final Exam Schedule for the current semester can be found here:

<https://nwc.edu/academics/finals.html>

VII. Northwest College Student Resources

Northwest College offers a multitude of resources to increase student success including:

1. Northwest College Student Success Program
 - a. Contact Person – Ty Barrus (Ty.Barrus@nwc.edu)
 - b. Location – Lower level of Coulter Hall
 - c. Phone – (307) 754-6135
 - d. Website - <http://nwc.edu/services/success.html>
2. Northwest College Tutoring Center
 - a. Contact Person – Jen Schneider (jen.schneider@nwc.edu)
 - b. Location – 2nd Floor of Hinkley Library
 - c. Phone – (307) 754-6137
 - d. Website - <https://nwc.edu/tutoring/>
3. Northwest College Children's Learning and Care Center
 - a. Contact Person – Autourina Mains (autourina.mains@nwc.edu)
 - b. Location – Children's Learning and Care Center (beside the Fagerberg Building)
 - c. Phone – (307) 754-6188
 - d. Website - <https://nwc.edu/services/childcare/>
4. Hinkley Library
 - a. Website - <http://nwc.edu/library/>
5. Project Succeed/Trio
 - a. Contact Person – Terri Meyer (terri.meyer@nwc.edu)
 - b. Location – Frisby Building 101
 - c. Phone – (307) 754-6224
 - d. Website - <https://nwc.edu/trio/>
6. Net-Tutor (on-line tutoring services)
 - a. Website - <http://nwc.edu/tutoring/online.html>

VIII. Northwest College Emergency Procedures Guide (including evacuation assembly areas)

<https://nwc.edu/security/documents/Emergency%20Response%20Guide%202015.pdf>

Other Important Northwest College Universal Syllabus Information:

<https://nwc.edu/academics/docs/Northwest%20College%20Universal%20Syllabus%20Information.pdf>

Faculty reserve the right to alter the syllabus as deemed necessary for learning.