



## Syllabus Spring 2021

### **I COURSE NUMBER AND TITLE:**

PSYC 1000 General Psychology

Section: 2N

Credits: 3

Location: Online

Course start and end dates: 1/13/2021 – 5/7/2021

### **II INSTRUCTOR:**

Name: Jessica Williams, M.S, LPC

E-mail: <mailto:jessica.williams2619@nwc.edu>- I will try to respond to emails within 24 hours Monday through Friday, and will typically respond to emails received over the weekend on Monday morning. Email is the preferred means of communication.

Phone: 575-770-3906 (text message is best)

### **III COURSE DESCRIPTION:**

This course introduces the principles of human behavior as related to biological, physiological, mental, learning, personality, and social factors in human development. (3 hrs lecture)

### **IV LEARNING OUTCOMES:**

Upon completion of this course, students should be able to:

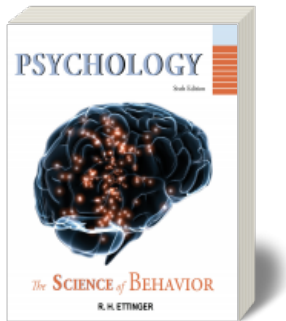
1. Analyze human behavior using psychological concepts and language.
2. Discuss how biological and physiological processes and contexts impact human development and behavior.
3. Discuss how social processes and contexts impact human development and behavior.
4. Recognize the theories, characteristics, and treatments associated with various psychological disorders, and reflect on how those theories, characteristics, and treatments impact individual experience.

### **V REQUIRED TEXT & MATERIALS:**

Ettinger, R. H. (2018). Psychology: The Science of Behavior (6th ed). Redding: BVT Publishing, ISBN: 978-1-5178-0148-9

.The book is available in a loose leaf or electronic format from [BVT Publishing](#)

[Link for BVT: https://www.bvtpublishing.com/book/1040](https://www.bvtpublishing.com/book/1040)



## VI COURSE REQUIREMENTS:

**Attendance:** Northwest College has an attendance policy: “one clock hour of unexcused absence for each credit offered (for example, a three credit course equals three clock hours of unexcused absences allowed). After the allowed absences have been taken, the instructor has the prerogative to reduce the student’s grade by one grade per absence beyond the number allowed.”

Students who miss class while officially representing the college are directly responsible for seeing that all assignments, written lessons, labs, quizzes, tests, and exams are made up promptly. Such authorized absences merely give the individual who missed the class an opportunity to make up the work and in no way excuse the student from work required by the instructor.

As this class is taught online, attending to the course material is your responsibility. Much of the material presented in this course will be through discussion and course videos, so attendance is extremely important. Anyone missing classes will be at-risk since this could seriously impact their class grade. No make-up opportunities will be given unless the instructor is presented with valid written documentation. It is your responsibility to inform the instructor as early as possible before the missed class date. It is also your responsibility to learn the required material you missed for the course.

**Class Participation:** Student participation is also a normal expectation. Classes will cover material both in the textbook and outside of the textbook. This material is better understood with all students interacting in the discussion process. You are expected to engage the material, instructor, and each other in a professional manner. You should ask questions, throw out ideas, and respond to your classmates’ ideas. The class experience can be enhanced with everyone’s participation, so please be prepared to discuss the material.

**Discussion Participation:** During most weeks you will be asked to respond to discussion questions. You will need to post your replies and responses to your classmates to the discussion board for course credit. You will be evaluated on the critical thought and depth that you put into your responses. Your responses should include your own opinions, but also material based on other authors from books, academic journals, etc.

The more in-depth your response, the better your grade will be. Replying with “I agree” is not sufficient. Grammar and spelling are also important! Your writing in the discussions should be equivalent to a college level course. You should be using material from academic sources other than your textbook and the provided journal articles. All source material should be cited appropriately in APA style. **DO NOT CUT AND PASTE FROM INTERNET SOURCES!** Discussion questions should total several pages of written work by the end of the course.

If there is a discussion question for the week it can be found in the link provided. Questions will typically be assigned based on the material assigned weekly. Responses to questions should generally consist of two or more paragraphs per question. The total amount of writing in discussions during the course of the semester should be equivalent to a minimum of 4-8 pages of written work. Participation in the discussion board is a requirement for this class and counts toward your grade. Follow the instructions online for setting up your responses. Discussions will be worth approximately 90 points towards your final grade. **Please have discussion posts and responses done no later than Sunday evening each week, as I will do grading Monday morning.**

Again, keep in mind that many psychological issues consist of more than one opinion and are often controversial in nature. While responses should generate discussion of various psychological, criminal and legal issues, please respect each other's opinions. **Please feel free to also use the discussion board to ask questions regarding the course material and expand on the material to make this class more meaningful for you.**

**Quizzes:** Weekly quizzes will be administered online during most weeks. Material covered will include assigned readings, lecture material, and/or any additional materials presented in the class (ex. videos, radio programs, handouts, etc.). The quizzes will consist of multiple choice questions. **You will be able to retake the quizzes once to improve your grade.** The quizzes will typically be worth 5-20 points per week. Quizzes will have posted **DUE DATES**. No access will be allowed after the posted due date.

**Exams:** Midterm and final exams will be administered online during a designated time period. Material covered will include assigned readings, lecture material, and/or any additional materials presented in the class (ex. videos, radio programs, handouts, etc.). Tests will consist primarily of multiple choice questions, but short answer, and/or essay questions may also be included. The midterm exam is worth approximately 100 points and the final exam is worth approximately 100 points. Exams will be administered online via Moodle and are open book/open notes. If you miss an exam, you will receive zero credit unless there is a documented emergency directly interfering with your ability to be present to take an exam.

**Psychology Awareness Project:** During the semester, the instructor will present a psychology awareness project and presentation. **Detailed instructions on completing the project will be presented in class.** Projects submitted after the due date (listed in class schedule below) will be penalized by 10% per day late unless there is a documented emergency directly interfering with your ability to submit the project on time. The project is

worth 100 points total including the presentation.

If you miss an exam, you will receive zero credit unless there is a documented emergency directly interfering with your ability to be present to take an exam.

**Sensitive Material:** As this course exams human behavior, you may find some of the material covered in the class offensive to your personal values such rough language, violence, sexual behavior, religious examples, drug and alcohol examples, etc. If this type of material will hinder your ability to succeed in the course, you should drop the class and take it with another professor or contact your advisor about taking an alternative class.

**Tutoring:** Northwest College offers a variety of free tutoring services. For more information, please call 754-6052, talk with your instructor, or consult the tutoring services link on the student portal. The Writing Center, located on the second floor of Hinckley Library, provides free tutoring for students working on writing assignments. You can also use Smarthinking to help with a writing assignment, which you may access via the NWC College Portal or by visiting [www.smarthinking.com](http://www.smarthinking.com).

## VII CALENDAR OF READING AND WRITTEN ASSIGNMENTS:

\*\*\*\*\*Class schedule subject to modification, but not without prior notification\*\*\*\*\*

Week	Date	Topic	Reading	Video/ Assignments
1	1/13-1/17	Syllabus, Keys to Success, The Origins of Psychology	Chapter 1	-Video: Why is the Study of Psychology Important? - Introduction to Psychology PowerPoint  Assignments -Self Introduction Discussion -Chapter 1 Discussion -Chapter 1 Quiz
2	1/18 - 1/24	The Methods of Psychology	Chapter 2	- Research Methods PowerPoint Video: Crash Course in Psychology Part 2 TED- Adam Savage Video  Assignments Chapter 2 Discussion

				-Chapter 2 Quiz
3	1/25 – 1/31	The Biology of Behavior	Chapter 3	- Biology of Behavior PowerPoint -Video: Contemporary Phineas Gage -Video: Scientific American Severed Corpus Callosum  Assignments Discussion Chapter 3 -Chapter 3 Quiz
4	2/1- 2/7	The Biology of Behavior Sensation and Perception	Chapter 4	-Video: Discovering Psychology - Sensation and Perception -Video: NOVA scienceNOW profile on David Eagleman  Assignments -Chapter 4 Quiz Chapter 4 Discussion
5	2/8 - 2/14	Sleep, Dreaming, and Consciousness	Chapter 5	- Sleep, Dreaming, and Consciousness PowerPoint -Video: Science of Sleep -How Sleep Protects the Brain Crash Course in Psychology Video  Assignments -Chapter 5 Quiz
6	2/15 - 2/21	Learning and Behavior	Chapter 6	- Learning and Behavior PowerPoint - Discovering Psychology: Learning -Problems with punishment -Video “I Want Toys!”

				<p>Assignments</p> <ul style="list-style-type: none"> <li>-Chapter 6 Discussion</li> <li>-Chapter 6 Quiz</li> </ul>
7	2/22 – 2/28	Memory	Chapter 7	<ul style="list-style-type: none"> <li>-Video: Discovering Psychology: Remembering and Forgetting</li> <li>-Video: The Man with a 30 Second Memory</li> <li>-Video: Manufacturing Memories Page</li> <li>-Video: Lost in a Shopping Mall Page</li> <li>-Video: The Bunny Effect</li> </ul> <p>Assignments</p> <ul style="list-style-type: none"> <li>-Chapter 7 Discussion</li> <li>-Chapter 7 Quiz</li> </ul>
8	3/1 – 3/3	<b>MIDTERM EXAM</b>		
	3/6 – 3/14	<b>Spring Break</b>		
9	3/15 - 3/21	Emotion and Stress	Chapter 9	<ul style="list-style-type: none"> <li>-Video: Stress: Portrait of a Killer</li> <li>-How to make stress your friend video</li> <li>-Emotion and Stress PowerPoint Lecture</li> </ul> <p>Assignments</p> <ul style="list-style-type: none"> <li>-Chapter 9 Discussion</li> <li>-No Quiz</li> </ul>
10	3/22 - 3/28	Development 2: Adolescence to the End of Life	Chapter 12	<ul style="list-style-type: none"> <li>-Video: PBS Frontline The Teenage Brain</li> </ul>

				<ul style="list-style-type: none"> <li>- Crash course in Psychology Video</li> <li style="padding-left: 20px;">Assignments</li> <li>-Chapter 12 Discussion</li> <li>-Chapter 12 Quiz</li> </ul>
11	3/29 - 4/4	Intelligence	Chapter 13	<ul style="list-style-type: none"> <li>-Video: Discovering Psychology: Testing and Intelligence</li> <li>-Video: The Power of Belief</li> <li>PowerPoint Lecture</li> <li style="padding-left: 20px;">Assignments</li> <li>-Chapter 13 Discussion</li> <li>-Chapter 13 Quiz</li> </ul>
12	4/5 - 4/11	Personality: Theories and Assessment	Chapter 14	<ul style="list-style-type: none"> <li>-Video: Barnum Effect</li> <li>-Video: The power of introverts</li> <li>PowerPoint Lecture</li> <li>-Derren Brown Astrology</li> <li>-Radiolab</li> <li style="padding-left: 20px;">Assignments</li> <li>-No Quiz</li> <li>-Personality Fun Quiz</li> <li>-Chapter 14 Discussion</li> </ul>
13	4/12 - 4/18	Behavioral Disorders	Chapter 15	<ul style="list-style-type: none"> <li>-Video: Discovering Psychology: Psychopathology</li> <li>-Video: Schizophrenia</li> <li>-Thomas Insel Video</li> <li>PowerPoint Lecture</li> <li style="padding-left: 20px;">Assignments</li> <li>-Chapter 15 Quiz</li> <li>-Chapter 15 Discussion</li> </ul>

15	4/19 - 4/25	Treatment of Behavioral Disorders	Chapter 16	-Video: The Voices in My Head Ted Talk -PowerPoint Lecture  Assignments -Chapter 16 Quiz -Chapter 16 Discussion
16	4/26 – 5/2	Social Psychology	Chapter 17	-Video: Discovering Psychology: Constructing Social Reality -Video: Stanford Prison Experiment -PowerPoint Lecture  Assignments -Chapter 17 Discussion -Chapter 17 Quiz
17	5/5 - 5/7	<b>FINAL EXAM DUE 5/7</b>		

### VIII GRADING CRITERIA:

Grades will be posted online in Moodle’s grade book. Your grade will be determined by the estimated number of points:

Quizzes (approximately)	250 points
Attendance	100 points
Awareness Project	100 points
Midterm Exam (approximately)	100 points
Final Exam (approximately)	<u>100 points</u>
Final Course Grade (approximately)	650 points***

\*\*\*If you look at your grade on Moodle during the semester, it will likely be an F. DO NOT PANIC, Moodle shows your grade out of the total number of points in the class. For example, in the first half of the class, you will only complete about 250 points out of 500 in the total course. Accurate midterm and final grades will be posted.

#### Grading Percentage Scale:

<i>Grade</i>	<i>% of Points</i>	<i>Grade</i>	<i>% of Points</i>
<i>A</i>	<i>100.0% - 93.0%</i>	<i>C+</i>	<i>79.9% - 77.0%</i>
<i>A-</i>	<i>92.9% - 90.0%</i>	<i>C</i>	<i>76.9% - 73.0%</i>

<b>B+</b>	89.9% - 87.0%	<b>C-</b>	72.9% - 70.0%
<b>B</b>	86.9% - 83.0%	<b>D+</b>	69.9% - 67.0%
<b>B-</b>	82.9% - 80.0%	<b>D</b>	66.9% - 60.0%
		<b>F</b>	Below 60%

## **IX COLLEGE POLICIES:**

### **I. Northwest College ADA Statement**

Northwest College is dedicated to removing barriers and opening access for students with disabilities in compliance with ADAAA and Section 504 of the Rehabilitation Act. It is the student's responsibility to make an appointment with the Disability Support Services (DSS) Coordinator to provide documentation of a disability (whether it is psychiatric, learning, mobility, health related, or sensory) and to inquire about accommodations for courses each semester. To contact the DSS Coordinator, call 754-6135 or stop by the Student Success Center located in the lower level of Colter Hall.

### **II. Northwest College Nondiscrimination Notice**

Northwest College does not discriminate on the basis of race, color, national origin, sex, disability, age, religion, sexual orientation, gender identity, genetic information or veteran status in its programs and activities. We are an Equal Opportunity Employer and Institution (EOE/EOI). Student inquiries concerning disability services shall be directed to the Disability Support Services Coordinator, Student Success Center, 231 W 6th ST BLDG 4, Powell, WY 82435-1860; 307.754.6227. All other compliance inquiries shall be directed to the Compliance Officer, Orendorff Building, 231 W 6th ST BLDG 1, Powell, WY 82435-1898; 307.754.6098, or the Office of Civil Rights, U.S. Department of Education, Federal Building, 1244 Speer Blvd. #310, Denver, CO 80204-3582; 303.844.5695; FAX: 303.844.4303; TDD: 308.844.3417; OCR\_Denver@ed.gov. Title IX inquiries: Title IX Coordinator, Orendorff Building, W 6th ST BLDG 1, Powell, WY 82435-1898; 307.754.6100; Title9@nwc.edu.

### **III. Northwest College Respect for Diversity Statement**

*The Northwest College community includes a rich mix of individuals who, through their distinctive viewpoints, personalities, and life experiences, contribute to an intellectually stimulating and supportive culture. Northwest College's commitment to diversity is central to understanding and learning through the promotion of free and open inquiry and discussion.*

*We recognize that our success as an institution depends on an environment where all individuals are included in Northwest College's community regardless of, but not limited to race, age, gender identity, ethnicity, sexual orientation, gender, nationality, citizenship, religious affiliation, or disability.*

### **IV. Northwest College Course Withdrawal Procedure and Schedule**

If you find that you no longer wish to remain in this class, you should officially drop or withdraw from it. Only you, the student, can initiate this process, and you are strongly encouraged to consult first with your academic advisor with regard to the effect on your program of study, financial aid status, etc. In order to drop or withdraw from class, you must meet certain deadlines and follow specific procedures:

- **To drop:** you can do this by the deadline listed below and no record will appear on your transcript. You can drop a class by logging onto WebAdvisor through your student portal, or your academic advisor can do it for you as well. You can also go to the Admissions Office and complete the appropriate form.
- **To withdraw:** after the “drop” deadline, your remaining option is to “withdraw” from this course. A mark of "W" will appear on your transcript, but it will not affect your GPA.  
Again, you can withdraw from a class by the deadline listed below by logging onto WebAdvisor through your student portal, or your academic advisor can do it for you as well. You can also go to the Registration and Records Office and complete the appropriate form.
- If you merely stop logging onto this class, or cease submitting work even if you still logon, but do not officially remove yourself from class, then you will be subject to “Administrative Withdrawal” from the course, at the discretion of the instructor, up to the official “Withdrawal” deadline mentioned above. Otherwise you shall definitely receive an “F.”

Drop/Add/Withdrawal deadlines are available on the Academic Calendar that can be found here:

<http://calendar.nwc.edu/site/academics/>

## **V. Northwest College Statement on Academic Dishonesty**

(\*NOTE – This language is adapted from the NWC Student Handbook Academic Code of Conduct – please refer to that document for more information.)

Northwest College is committed to creating and maintaining an environment of academic honesty. It is the faculty’s responsibility to affirm the importance of academic integrity and to try to educate students as to standards of academic behavior. Students, too, bear the responsibility for academic integrity. Northwest College expects each student to learn and comply with academic expectations, display appropriate conduct in classroom situations, accept Northwest College’s “Student Academic Rights” and “Student Academic Responsibilities,” and preserve academic integrity by upholding the spirit and letter of the Academic Code of Conduct. Violations of academic integrity include but are not limited to the following: plagiarism, cheating, trafficking, copyright infringement, and interfering with the learning of other students.

## **VI. Northwest College Final Exam Schedule**

The Final Exam Schedule for the current semester can be found here:

<https://nwc.edu/academics/finals.html>

## VII. Northwest College Student Resources

Northwest College offers a multitude of resources to increase student success including:

1. Northwest College Student Success Program
  - a. Contact Person – Ty Barrus ([Ty.Barrus@nwc.edu](mailto:Ty.Barrus@nwc.edu))
  - b. Location – Lower level of Coulter Hall
  - c. Phone – (307) 754-6135
  - d. Website - <http://nwc.edu/services/success.html>
2. Northwest College Tutoring Center
  - a. Contact Person – Jen Schneider ([jen.schneider@nwc.edu](mailto:jen.schneider@nwc.edu))
  - b. Location – 2<sup>nd</sup> Floor of Hinkley Library
  - c. Phone – (307) 754-6137
  - d. Website - <https://nwc.edu/tutoring/>
3. Northwest College Children’s Learning and Care Center
  - a. Contact Person – Autourina Mains ([autourina.mains@nwc.edu](mailto:autourina.mains@nwc.edu))
  - b. Location – Children’s Learning and Care Center (beside the Fagerberg Building)
  - c. Phone – (307) 754-6188
  - d. Website - <https://nwc.edu/services/childcare/>
4. Hinkley Library
  - a. Website - <http://nwc.edu/library/>
5. Project Succeed/Trio
  - a. Contact Person – Terri Meyer ([terri.meyer@nwc.edu](mailto:terri.meyer@nwc.edu))
  - b. Location – Frisby Building 101
  - c. Phone – (307) 754-6224
  - d. Website - <https://nwc.edu/trio/>
6. Net-Tutor (on-line tutoring services)
  - a. Website - <http://nwc.edu/tutoring/online.html>

## VIII. Northwest College Emergency Procedures Guide (including evacuation assembly areas)

<https://nwc.edu/security/documents/Emergency%20Response%20Guide%202015.pdf>

**Northwest College is committed to creating and maintaining an environment of academic honesty. Violations of academic integrity include but are not limited to the following:**

**Plagiarism** - the act of appropriating or sharing (without acknowledgment) the ideas, language, symbols, or written work of another and passing them off as the product of one’s own mind. In all academic areas, it is imperative that work is original or that students give explicit acknowledgments for other persons’ ideas or language.

**Cheating** - the act of using or attempting to use, in examinations or other academic work, material, information, computer program or study aids which the instructor does not permit. Cheating includes but is not limited to using books, notes, or calculators or copying from or conversing with others during an examination (unless the instructor permits such external aids); the acquisition, without permission, of tests or other academic material belonging to a member of the college faculty or staff; the use of personal relationships to gain grades or favors; or otherwise attempting to obtain grades or credit through fraudulent means.

**Trafficking** - the act of using, giving, buying, or selling exams, papers, or other class materials for which the student bears responsibility for originality. This may include having someone else do research, write papers, create computer programs, or take examinations; doing research, writing papers, creating computer programs, passing examination answers to, or taking examinations for someone else; or submitting large portions of the same work as part of the academic work for more than one course (*unless permitted by the instructors*).

**Copyright infringement** - the act of using copyrighted images, videos, words, songs, designs, layouts, illustrations, diagrams, charts, or graphs in violation of Fair Use guidelines or without the explicit permission of the owner. Do not distribute any of the copyrighted material used in the class (post videos on Facebook, post Powerpoint slides online).

**Interfering with the learning of other students** - an important part of the learning process is the discussion of multiple perspectives and differing points of view. Mutual respect is an essential part of effective discussions and productive classroom interactions. Students who disrupt the ability of other students to learn may be asked by the teacher to leave the classroom. In more serious cases, a student may be asked not to return to class. So, while disagreements and dissent are a welcomed part of classroom interactions, differences of opinion and values need to be expressed in ways that make it comfortable for others to express their ideas as well.

Northwest's policy on academic honesty reads, in part: "Each student is responsible for maintaining academic honesty. An act is academically dishonest when it misrepresents the student's involvement in an academic task. It is a breach of academic honesty to present as one's own work the ideas, or works of another, or to permit another to present one's own work without proper acknowledgment of authorship. Breaches of academic honesty may result in a failing grade for the assignment, failure in the course, or other disciplinary actions as established by the college. For students who wish to contest disciplinary actions, the college student appeal system is available."