

# Applied Allied Health Concepts HLSC 2030 – 40H Online Course

**Credit Hours:** 3 credits

**Instructor:** Jessica Heny MSN, RN  
**Office:** NWC Yellowstone Building 159  
**Office Hours:** As posted and by appointment  
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Please use email as your first means of communication.

## Course Description:

Students will learn professional standards that apply to all health care workers in the general Allied Health field and their role in that environment. Topics include: key elements of professionalism; health care industry; work ethic and performance; personal traits of healthcare professionals; communication skills; cultural competence; professionalism; preparing for practicum experience; as well as, employment and professional development.

## Required Textbook:

### Book/Mindtap:

Purchases are available through the bookstore or through Cengage.

Bookstore website: <https://nwc.textbooktech.com/>

\*I recommend purchasing Cengage Unlimited to save money especially if taking any other Allied Health Courses.

Cengage Unlimited ISBN –

### Instant Access Code:

9780357700013 (this is not the purchase code as you will get that after purchasing it)	\$179.99 / Cengage Unlimited - 12 months / one-year
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\*\*This is the book we will use for the course. Mindtap must be purchased as that is where you will complete many assignments. Alternative if not purchasing Cengage Unlimited:

## Introduction to Health Care



by Lee Haroun, Dakota Mitchell

5th Edition | Copyright 2021

*Online Homework Platform—MindTap*

ISBN-10: 0357123107 | ISBN-13: 9780357123102

Assign this textbook through MindTap to provide online homework and assessment, videos, study tools and seamless access to the eBook—inside or outside of your campus Learning Management System.

*student price starts at \$90*

**Student Outcomes:**

The student successfully meeting the learning outcomes of this course is able to:

1. Demonstrate their understanding of and ability to apply important knowledge and skills in their field.
2. Demonstrate application of their general education knowledge and achievement of all college outcomes in writing, speaking, analysis, and multiple points of view.
3. Expand their skills through feedback on their work from professionals beyond their instructor.
4. Demonstrate knowledge of basic healthcare economics and ethics expected within healthcare careers.

**Classroom:**

Online course with online presentation.

**Online Course Participation and Computer Readiness:**

In an online classroom environment, ongoing & interactive dialogue is essential to student learning. Students are responsible for locating computer resources available on campus and/or for maintaining proper function of personal computers. Electronic/computer failure does not exempt students from assignment/exam due dates, and/or coursework requirements. To assure proper computer function, an ‘Internet Course Readiness for Your Computer’ document and other technology resource documents are located on the course homepage.

**Prerequisite:**

Successful completion of core courses required in the Allied Health program of Study, including, but not limited to HLSC 1010, Introduction to Allied Health Professions. Successful completion of at least 30 credit hours.

**Methods of Instruction/Learning:**

Online Instruction  
Online Resources/Testing  
Text Book and/or eText

**Methods of Evaluation:**

Assignments	25%
Exams	25%
Discussion/Participation	25%
Oral Presentation	25%

### **Disruptive Behaviors:**

The instructor reserves the right to dismiss students from the online ‘classroom’ who are disruptive to the learning process. Examples of disruptive behavior include (but are not limited to), disrespectful behavior toward peers/instructor, or personal conversations during learning activities (including such behaviors in online discussion postings).

### **Grading Information:**

#### *Oral Presentation– 25%*

Oral Presentations and associated assignments must be submitted online on or before the assigned due dates. You will record your presentations and submit via video. Date and time to be determined by the instructor. Students are responsible for monitoring and meeting deadlines as assigned. Assignment details and grading rubrics are available on the course homepage.

#### *Assignments – 25%*

Assignment details will be given throughout the course and posted in weekly assignment sections on the course homepage. Homework assignments are to be completed independently. Any cooperative/joint efforts to complete homework assignments will be considered an act of academic dishonesty and will be subject to disciplinary action as outlined in the ‘academic dishonesty’ section in the NWC student handbook.

#### *Discussion/Participation – 25%*

Participation will include online interaction and/or online discussion forums with peers and/or instructor. Discussion post guidelines are located on the course homepage. All online interaction must be appropriate and respectful. Participation/attendance during oral presentations will also be included in overall participation grade.

#### *Exams --25%*

Exams will be given throughout the course and are to be completed independently. Any cooperative/joint efforts during exams will be considered an act of academic dishonesty and will be subject to disciplinary action as outlined in the ‘academic dishonesty’ section in the NWC student handbook.

### **Grading Scale:**

**Reminder: Students must have a 74% or higher in this course to achieve final approval for an Associate of Science Allied Health degree.**

A = 95 - 100% 4.0 points

D+ = 67 - 69% 1.3 points

A- = 90 - 94% 3.7 points

D = 64 - 66% 1.0 point

B+ = 87 - 89% 3.3 points

B = 84 - 86% 3.0 points

B- = 80 - 83% 2.7 points

C+ = 77 - 79% 2.3 points

C = 74 - 76% 2.0 points

C- = 70 - 73% 1.7 points

D- = 60 - 63% 0.7 point

F = Below 60% 0.0 point

U = Unsatisfactory 0.0 point

S = Satisfactory 0.0 point

W = Withdrawn 0.0 point

WD = Withdrawn 0.0 point

### **Late Assignments:**

The instructor reserves the right to award a 'zero' for assignments submitted after specified due date. Assignments are to be submitted to the instructor on the date and time specified, and must follow stated guidelines to receive full credit. Due dates are posted on the course calendar within the course homepage. Work that is incomplete or containing multiple grammatical/spelling errors may also receive a 'zero'. Late assignment submissions will automatically receive a zero. Students may not make up an assignment unless prior arrangements have been made with the instructor.

### **Examination Policy:**

All exams for this course will be online and students are expected to take all exams on the day(s) they are scheduled. Students may not make up a missed exam unless prior arrangements have been made with the instructor.

### **Offensive Materials:**

Because allied health professions often deal with the care of and interaction with clients, it is possible that topics and issues such as nudity, sexuality and the elimination of bodily wastes may arise. (Please note that this is not an inclusive list).

### **NWC Information:**

*Please refer to the [Universal Syllabus Information](#) that is intended to provide you with quick access to support services and important policies. Please review it.*

\*\* The instructor reserves the right to amend the syllabus during the course if the instructor perceives such amendments would be conducive to student learning. Students will be notified in writing of any amendments made.